

## Supporting Curriculum Outcomes

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### Alberta

#### Language Arts and Literature

- Analyze the purpose of a variety of digital or non-digital texts.
- Connect perspectives reflected in texts to personal experiences.
- Develop and deliver presentations for specific purposes and audiences.
- Synthesize ideas and information in texts to confirm or expand understandings.
- Create written texts for a variety of audiences and purposes.
- Develop creative expression through the use of writing processes.
- Express ideas using organizational structures that enhance writing.
- Revise text for clarity, focus, and audience.
- Edit writing for spelling, punctuation, and grammar.
- Enhance personal style and voice through careful selection of words.
- Experiment with methods or tools to enhance communication or create effects.

#### Physical Education and Wellness

- Identify personal and environmental factors that can influence well-being and maturation during adolescence.

### Atlantic Provinces

#### Language Arts

- Listen critically to others' ideas or opinions and points of view.
- Contribute to and respond constructively in conversation, small group, and whole-group discussion.
- Respond personally to a range of texts.
- Identify the conventions and structure of a variety of print and media texts and genres.
- Respond critically to texts by applying a growing range of strategies to analyze and evaluate a text (e.g., for purpose and perspective; for language being used to manipulate, persuade, or control; for prejudice, stereotyping, and bias).

- Create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
- Create written and media texts using an increasing variety of forms.
- Use technology with increasing proficiency to create, revise, edit, and publish texts.

## **British Columbia**

### **Language Arts**

- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking.
- Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts.
- Recognize how language constructs personal, social, and cultural identity.
- Construct meaningful personal connections between self, text, and world.
- Respond to text in personal, creative, and critical ways.
- Transform ideas and information to create original texts.
- Know and use effectively oral language strategies (e.g., focusing on the speaker, asking questions to clarify, listening for specifics, expressing opinions, speaking with expression, staying on topic, taking turns).

### **Physical and Health Education**

- Analyze health messages and possible intentions to influence behaviour.
- Understand consequences of bullying, stereotyping, and discrimination.
- Explore strategies for promoting the health and well-being of the school and community.

## **Manitoba**

### **Language Arts**

- Select and apply strategies and processes to make sense of and create different types of text for different purposes and audiences.
- Use various processes to make sense of and respond to increasingly varied and complex texts.
- Participate in, extend, and discuss creative processes.
- Contemplate the actions that can be taken, consider alternative viewpoints, and contribute other perspectives.
- Examine, consider, and use knowledge of conventions.
- Explore their own voices to transform their identities, tell their personal narratives, and critically view their own and others' texts.

## **Ontario**

### **Language**

- Demonstrate and apply the knowledge and skills needed to interact safely and responsibly in online environments, use digital and media tools to construct knowledge, and demonstrate learning as critical consumers and creators of media.
- Demonstrate an understanding of the interrelationships between the form, message, and context of texts, the intended audience, and the purpose for production.
- Communicate and collaborate with various communities in a safe, respectful, responsible, and inclusive manner when using online platforms and environments, including digital and media tools, and demonstrate cultural awareness with members of the community.
- Select and use a variety of listening strategies to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context.
- Identify the purpose and audience for speaking, and choose appropriate speaking strategies to communicate clearly and coherently.
- Use precise and descriptive word choice.
- Make revisions using various strategies.
- Edit draft texts to improve them.

### **Health and Physical Education**

- Apply skills that help students build relationships, develop empathy, and communicate with others in order to support healthy relationships, a sense of belonging, and respect for diversity.
- Apply skills that help students think critically and creatively to support making connections, analysing, evaluating, problem solving, and decision making.
- Assess the effects of stereotypes and assumptions on an individual's self-concept, social inclusion, and relationships with others, and propose appropriate ways of responding to and changing harmful assumptions and stereotypes that can lead to destructive social attitudes.

## **Prince Edward Island**

### **Health**

- Make responsible and informed choices to maintain health and to promote safety for self and others, including influences on body image and feelings of self-worth.

## **Québec**

### **Language Arts**

- Make personal choices about purpose, topic, and text type during writing process.
- Produce self-expressive, narrative, and information-based texts for a familiar and wider audience.

- Make simple revision and editing decisions.
- Make appropriate choices about text structures and features for the purpose, audience, and context.
- Follow a process to respond to media texts.
- Construct her/his own view of the world through the media.
- Use language/talk as a means of exploring, expressing, and developing thoughts, feelings, and imagination.

## **Saskatchewan**

### **Language Arts**

- View, listen to, read, comprehend, and respond to a variety of texts that address identity, social responsibility, and efficacy.
- Listen purposefully to understand, respond, and analyze oral information and ideas from a range of texts and opinions.
- Create various visual, multimedia, oral, and written texts that explore identity, social responsibility, and efficacy.
- Use oral language to interact appropriately with others in pairs, and small and large group situations.
- Use oral language appropriately to express a range of information and ideas in formal and informal situations.
- Appraise own viewing, listening, reading, representing, speaking, and writing skills and strategies.
- Appraise own and others' work for clarity.

### **Health Education**

- Analyze the influences on perceptions of and personal standards related to body image, and the resulting impact on the identities and the well-being of self, family, and community.